University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Wright,

This email contains results for Discrete Math for Comp Science:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

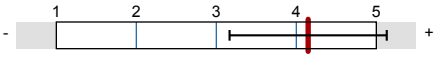
In the second part of the analysis the average values of all individual questions are listed.

Duncan Wright

Discrete Math for Comp Science (MATH174-002-FALL-2018)
No. of responses = 14
No. of enrolled = 33
% returned = 42.42

Overall indicators

Global Index



av.=4.15
dev.=0.98

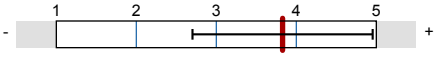
2. INSTRUCTOR EVALUATION (Part I)

av.=4.51
dev.=0.78

3. INSTRUCTOR OVERALL

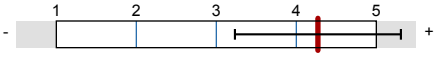
av.=4.29
dev.=0.83

4. STUDENT OUTCOME (PART II)



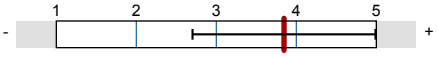
av.=3.83
dev.=1.13

5. COURSE EVALUATION (Part III)



av.=4.27
dev.=1.04

6. OVERALL COURSE EVALUATION (PART IV)

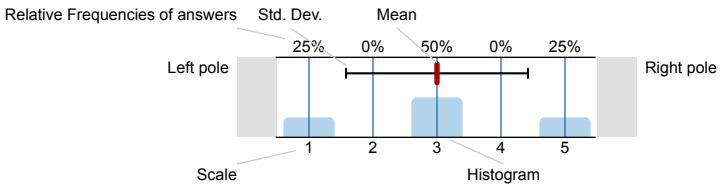


av.=3.85
dev.=1.14

Survey Results

Legend

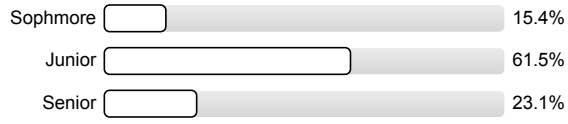
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

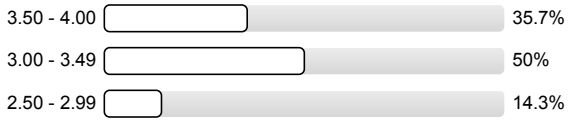
1. DEMOGRAPHICS

1.1) Classification:



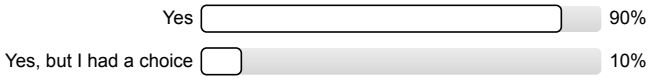
n=13

1.2) Cumulative GPR?



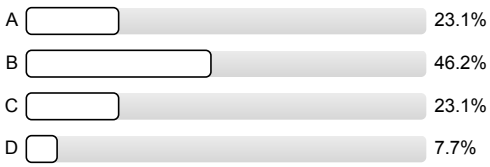
n=14

1.3) Is this course required?



n=10

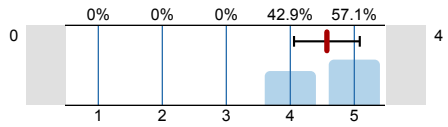
1.4) Anticipated grade in this course?



n=13

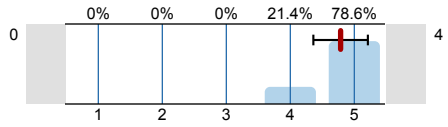
2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



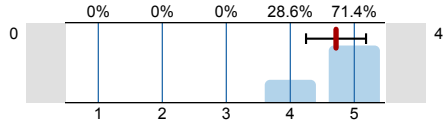
n=14
av.=4.57
dev.=0.51

2.2) The instructor clearly stated the method by which your final grade would be determined.



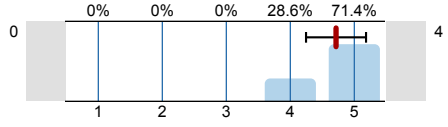
n=14
av.=4.79
dev.=0.43

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



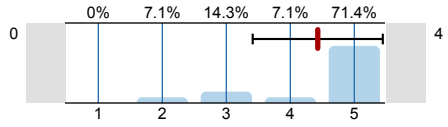
n=14
av.=4.71
dev.=0.47

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



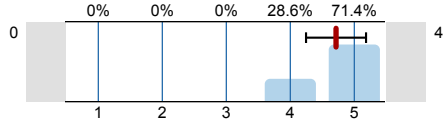
n=14
av.=4.71
dev.=0.47

2.5) The instructor met the class regularly and at the scheduled times.



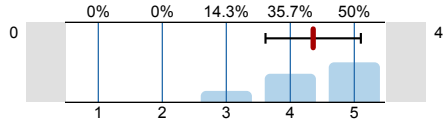
n=14
av.=4.43
dev.=1.02

2.6) The instructor scheduled a reasonable number of office hours per week.



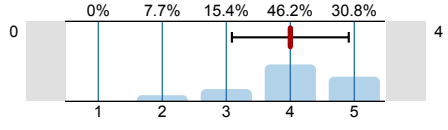
n=14
av.=4.71
dev.=0.47

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



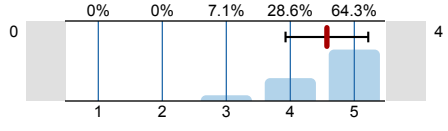
n=14
av.=4.36
dev.=0.74

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



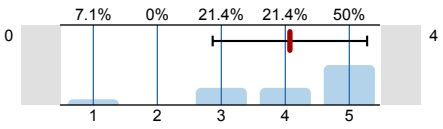
n=13
av.=4
dev.=0.91

2.9) displays a clear understanding of the subject matter and course topics.



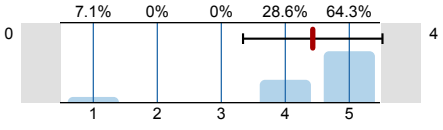
n=14
av.=4.57
dev.=0.65

2.10) motivates me to learn the subject.



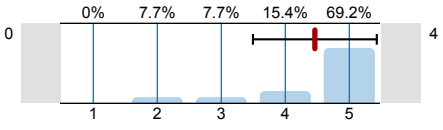
n=14
av.=4.07
dev.=1.21

2.11) gives clear and helpful responses to student questions.



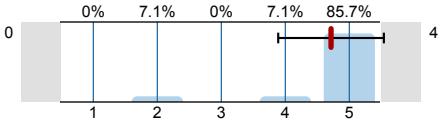
n=14
av.=4.43
dev.=1.09

2.12) is concerned that students learn the material.



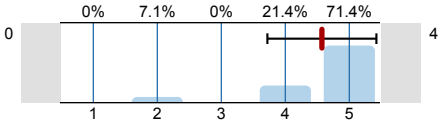
n=13
av.=4.46
dev.=0.97

2.13) treats students with respect.



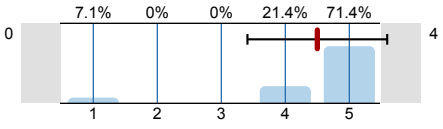
n=14
av.=4.71
dev.=0.83

2.14) grades fairly.



n=14
av.=4.57
dev.=0.85

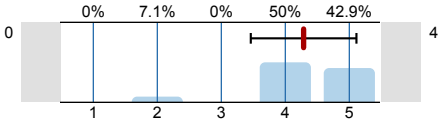
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=14
av.=4.5
dev.=1.09

3. INSTRUCTOR OVERALL

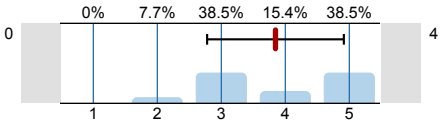
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=14
av.=4.29
dev.=0.83

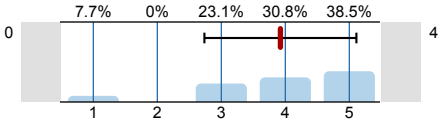
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



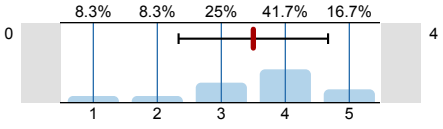
n=13
av.=3.85
dev.=1.07

4.2) Learning fundamental principles, theories or generalizations.



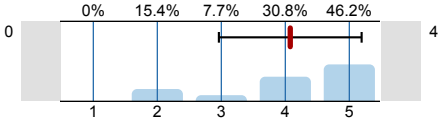
n=13
av.=3.92
dev.=1.19

4.3) Improving my oral and written communication skills.



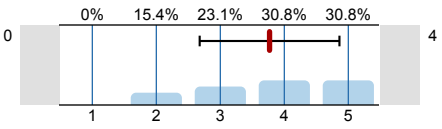
n=12
av.=3.5
dev.=1.17

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=13
av.=4.08
dev.=1.12

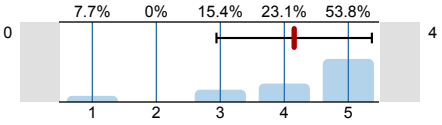
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=13
av.=3.77
dev.=1.09

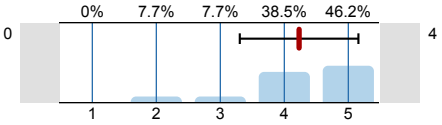
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



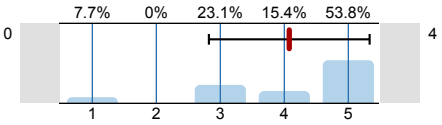
n=13
av.=4.15
dev.=1.21

5.2) Specified objectives for this course were achieved.



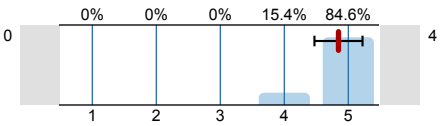
n=13
av.=4.23
dev.=0.93

5.3) Text was clear, readable and useful.



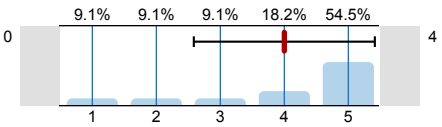
n=13
av.=4.08
dev.=1.26

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=13
av.=4.85
dev.=0.38

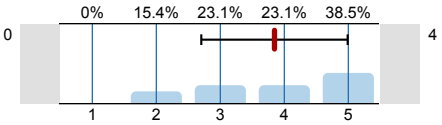
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=11
av.=4
dev.=1.41

6. OVERALL COURSE EVALUATION (PART IV)

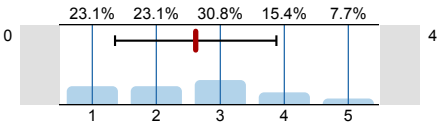
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=13
av.=3.85
dev.=1.14

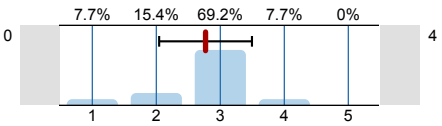
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=13
av.=2.62
dev.=1.26

7.2) Related to my other courses, the workload was:



n=13
av.=2.77
dev.=0.73

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 — The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2 — The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3 — The evaluation will not be displayed due to low response rate.

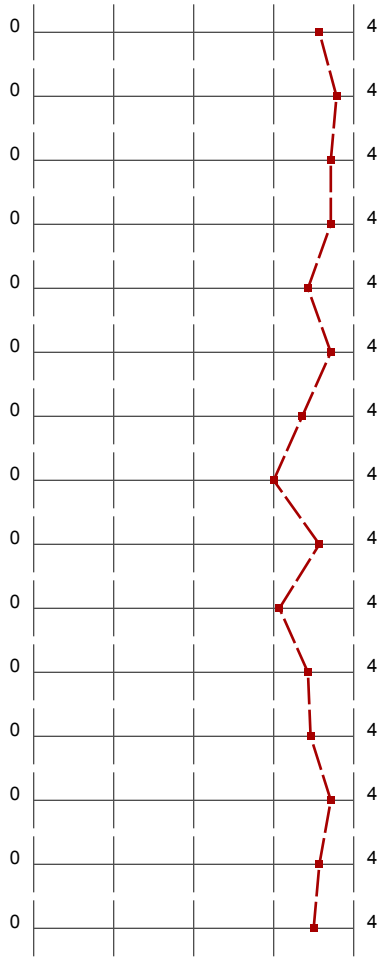
8.4)	Miscellaneous #4	The evaluation will not be displayed due to low response rate.
8.5)	Miscellaneous #5	The evaluation will not be displayed due to low response rate.

Profile

Subunit: Math TA
Name of the instructor: Duncan Wright
Name of the course: (Name of the survey) Discrete Math for Comp Science

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

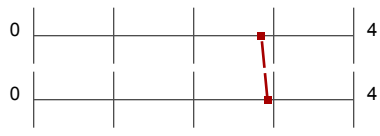


2.1)	The instructor clearly stated the instructional objectives of the course.	n=14	av.=4.57	md=5.00	dev.=0.51
2.2)	The instructor clearly stated the method by which your final grade would be determined.	n=14	av.=4.79	md=5.00	dev.=0.43
2.3)	The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	n=14	av.=4.71	md=5.00	dev.=0.47
2.4)	The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	n=14	av.=4.71	md=5.00	dev.=0.47
2.5)	The instructor met the class regularly and at the scheduled times.	n=14	av.=4.43	md=5.00	dev.=1.02
2.6)	The instructor scheduled a reasonable number of office hours per week.	n=14	av.=4.71	md=5.00	dev.=0.47
2.7)	Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider	n=14	av.=4.36	md=4.50	dev.=0.74
2.8)	If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your	n=13	av.=4.00	md=4.00	dev.=0.91
2.9)	displays a clear understanding of the subject matter and course topics.	n=14	av.=4.57	md=5.00	dev.=0.65
2.10)	motivates me to learn the subject.	n=14	av.=4.07	md=4.50	dev.=1.21
2.11)	gives clear and helpful responses to student questions.	n=14	av.=4.43	md=5.00	dev.=1.09
2.12)	is concerned that students learn the material.	n=13	av.=4.46	md=5.00	dev.=0.97
2.13)	treats students with respect.	n=14	av.=4.71	md=5.00	dev.=0.83
2.14)	grades fairly.	n=14	av.=4.57	md=5.00	dev.=0.85
2.15)	well-utilized class time, either by lecture, group work, student presentations or other activities.	n=14	av.=4.50	md=5.00	dev.=1.09

3. INSTRUCTOR OVERALL

3.1)	OVERALL, considering all aspects, I rate the overall performance of my instructor as:	n=14	av.=4.29	md=4.00	dev.=0.83

4. STUDENT OUTCOME (PART II)



4.1)	Gaining factual knowledge of this subject (terminology, methods, skills).	n=13	av.=3.85	md=4.00	dev.=1.07
4.2)	Learning fundamental principles, theories or generalizations.	n=13	av.=3.92	md=4.00	dev.=1.19

4.3)	Improving my oral and written communication skills.	0 — 4	n=12	av.=3.50	md=4.00	dev.=1.17
4.4)	Learning to apply course materials to improve decision making, rational thinking and problem solving.	0 — 4	n=13	av.=4.08	md=4.00	dev.=1.12
4.5)	OVERALL, I rate the progress I have made in this course as compared with others I have taken as:	0 — 4	n=13	av.=3.77	md=4.00	dev.=1.09

5. COURSE EVALUATION (Part III)

5.1)	Exams assess and reflect course material accurately.	0 — 4	n=13	av.=4.15	md=5.00	dev.=1.21
5.2)	Specified objectives for this course were achieved.	0 — 4	n=13	av.=4.23	md=4.00	dev.=0.93
5.3)	Text was clear, readable and useful.	0 — 4	n=13	av.=4.08	md=5.00	dev.=1.26
5.4)	The classroom atmosphere was conducive to free expression of ideas and questioning.	0 — 4	n=13	av.=4.85	md=5.00	dev.=0.38
5.5)	The departmental prerequisite courses were adequate preparation for this course.	0 — 4	n=11	av.=4.00	md=5.00	dev.=1.41

6. OVERALL COURSE EVALUATION (PART IV)

6.1)	OVERALL, considering all of the above aspects, I rate this course as:	0 — 4	n=13	av.=3.85	md=4.00	dev.=1.14

7. COURSE EVALUATION (PART V)

7.1)	Related to my other courses, the material covered was:	0 — 4	n=13	av.=2.62	md=3.00	dev.=1.26
7.2)	Related to my other courses, the workload was:	0 — 4	n=13	av.=2.77	md=3.00	dev.=0.73

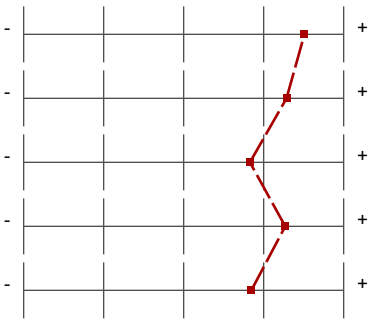
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1)	Miscellaneous #1 (*)	0 — 4
8.2)	Miscellaneous #2 (*)	0 — 4
8.3)	Miscellaneous #3 (*)	0 — 4
8.4)	Miscellaneous #4 (*)	0 — 4
8.5)	Miscellaneous #5 (*)	0 — 4

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile Line for Indicators

Subunit: Math TA
Name of the instructor: Duncan Wright
Name of the course: (Name of the survey) Discrete Math for Comp Science



2. INSTRUCTOR EVALUATION (Part I)	av.=4.51	dev.=0.78
3. INSTRUCTOR OVERALL	av.=4.29	dev.=0.83
4. STUDENT OUTCOME (PART II)	av.=3.83	dev.=1.13
5. COURSE EVALUATION (Part III)	av.=4.27	dev.=1.04
6. OVERALL COURSE EVALUATION (PART IV)	av.=3.85	dev.=1.14

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Positive: resourceful, respectful, detailed explanations regarding studying materials.
negative: frequent substitutes dismpt student learning.

He's a great Professor.
GIVE HIM A RAISE

A little more practice problems (In class)

He tried his best and put great effort into ensuring I learned the course material.

positive - open atmosphere
negative - material difficult, instructor could not teach to our level taught like we were math majors.
Sometimes seemed angry when we didn't understand

NICE good job

helpul to answer questions during office hours

Instrutor was very Knowledgable and passionate. Would take a course with him again.

10/10

good attitude but maybe didn't know the material too well

I like the groups work. Helped me learned more. I liked [illegible] the class.

very knowledgable in the subject. It is a hard class, so I know teaching it has to be hard. However, you can't expect everyone to know how to do this stuff.

7.4) Comment on what you feel are the positive and negative aspects of this course:

Positive: introduces students to basic logic concepts; helpful in learning about computers

negative: expects students to learn a thinking method in half year - it is not possible most of the time.

Positive: very involved teacher which makes like easier

Negative: course is hard to teach well

The course material was difficult to grasp sometimes and I didn't appreciate the use of subs.

positive - Covers a wide range of materials

negative - do not feel this course applies to my major, more directed towards CS majors, not IIT

Learned alot

not interesting and sometimes too vague questions
hard course that students get stressed about and do not take a lot from it.

N/A

The course is too abstract. It just doesn't seem useful

Very hard class. I feel this class could be taught and cover everything without being difficult.